

# Module 2

## Assessment and Grading

# Module Outline

1 Module – 2 Themes – 10 Topics

# Themes

1. Understanding assessment
2. Different methods of assessment

# Theme 1 – understanding assessment

## Topics:

- ① Introduction to assessment – Assessment FOR learning versus assessment OF learning
- ② Clear purposes – Why assess? (1<sup>st</sup> Key to Assessment Quality)
- ③ Clear targets – Assess what? (2<sup>nd</sup> Key to Assessment Quality)
- ④ Sound design – Assess how? (3<sup>rd</sup> Key to Assessment Quality)
- ⑤ Effective communication – Why communicate (to support or report learning)? (4<sup>th</sup> Key to Assessment Quality)

# Theme 2 – different methods of assessment (Assess how? What methods?)

## Topics:

- ⑥ Selected response assessment (SRA)
- ⑦ Written response (Essay) assessment (WRA)
- ⑧ Performance assessment (PA)
- ⑨ Personal communication as assessment (PC)
- ⑩ Assessing dispositions (AD)

# Structure of each topic

- Objective
- Learning outcomes (what participants should be able to do as a result of attending this topic)
- In-Classroom activities (includes actions on behalf of the trainer and actions on behalf of the trainee)
- Readings and Materials

# How we will approach each topic...

- Some lecture
- Read the materials
- Complete short assignments
- Interact with a peer or the whole class.

Lets start!